CAMBERWELL HIGH SCHOOL LEARNING STATEMENT FOR A LEARNING COMMUNITY

**Educative Purpose:** "Camberwell High School’s purpose is to prepare all students to be effective participants in society through high expectations of achievement and conduct in a safe, dynamic and challenging learning environment. The school community will work together to support all to achieve their personal best while learning to be considerate of others."

<table>
<thead>
<tr>
<th>Transformative</th>
<th>Focused on growth</th>
<th>Dynamic (Conditions, Environment)</th>
<th>Respectful and built on positive relationships</th>
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| We as a community of practice* | • ensure **personal significance** for the learner is achieved through building confidence and resilience  
• **empower** learners by supporting self discovery and growth  
• enable **deep learning** through rich tasks where the learner demonstrates deep understanding  
• **challenge** learners by providing a learning environment in which all learners achieve success  
• **extend** all learners through high expectations for all, with multiple ways of experiencing new learning and multiple exits from the learning  
• stimulate **curiosity** through inquiry and questions |
| Because we value learning that is:  
| Transformativ | • activate **prior knowledge** of learners to frame learning experiences  
• **collaborate** by listening to and valuing the contribution of others to enrich learning  
• generate a **passion** for ongoing and continuous learning  
• develop **self efficacy**, value the individual and structure learning (challenge, scaffolding, support) to  
• use **feedback** to reflect upon and plan for new learning  
• use of **evidence and data** to inform the design of learning  
• build **responsibility** through ownership and independence of learning  
• develop their **learning capabilities** |
| Focused on growth | • design learning that is **flexible and responsive** to the diverse needs of all learners  
• promote **active learning** where learners are directly involved in constructing their learning  
• foster **creativity** through discovery and open ended learning which enables innovation  
• **inspire** learners through purposeful, meaningful and powerful learning experiences |
| Dynamic (Conditions, Environment) | • understand and value **diversity**  
• value the **individual as significant** and important  
• value the **voice and choice** of learners  
• promote **tolerance and understanding** within our community of practice in order to foster well-being  
• act with **moral integrity**  
• are **active and engaged citizens** who relation to and communicate with local and global communities to work towards the common good |

Community of Practice i.e a community that shares a commitment to common and agreed practice