# Camberwell High School ISP

# Interest in Homestay Program- Family Information Form

## Homestay Provider Details

|  |  |
| --- | --- |
| Name: |  |
| Address: |  |
| Contact details:Home: |  |
| Work |  |
| Mobile |  |
| Email: |  |
| Relationship to international student |  |  |
| Resident status and visa duration: |  |  |

## Homestay Family

|  |
| --- |
| Provide a description of the homestay family (3–4 sentences) and include a recent photo (if possible) |
|  |

## Section E: People residing in the home

Listed below are the residents of the homestay. This includes all people living or frequently residing in the homestay, that is people who live in the homestay permanently or on a long-term basis of 30 days or more. This includes people who frequently reside in the homestay for short durations over a long term, for example weekly overnight stays in the homestay for the duration of a year.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name | Age | Gender | Relationship to homestay provider | Occupation |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Please add more rows as required.

## Other international students currently residing in the home

No more than three international students (including those from other schools and tertiary institutions) can reside in the same homestay household.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name | Age | Gender | School(currently studying at) | Nationality | Length of stay |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## Homestay residence overview

#### Type of residence

Insert an X in the appropriate cell within the table below. If other, please specify.

|  |  |  |  |
| --- | --- | --- | --- |
| House | Flat/Apartment | Unit | Other |
|[ ] [ ] [ ]  [ ]  Please advise |

|  |
| --- |
| Description of the home: |
|  |
| Description of international student’s bedroom: |
|  |

|  |
| --- |
| Furniture available in international student’s room/s (i.e. bed, wardrobe, desk, bookcase, study lamp, with appropriate lighting, for the sole use of the student):  |
|  |
| Languages spoken in the home: Please list  |
|  |

|  |
| --- |
| Number of vacant rooms in home:  |
|  |
| Observations of living space: i.e. describe the shared living spaces the student could use. |
|  |
| Describe the Heating and cooling in the home and or bedrooms: (e.g. ducted, fans, evaporative etc and where it is located in home) |
|  |
| Describe pets (if any): e.g. dog cat, indoor, outdoor dog breed etc |
|  |
| Are there any Smokers in the household? (Y/N) if yes, inside or outside: |
|  |
| Cleanliness of kitchen, bathroom, bedrooms and general living area (please specify): |
|  |
| Computer/internet access (Y/N) and internet connection type (i.e. broadband/wireless/dialup)(i.e. broadband/dialup/wireless): |
|  |

|  |
| --- |
| Provide a comment regarding if Students can be included in suitable family activities (i.e. Christmas, New Year, birthdays, Easter etc.)? |
|  |

## Homestay Location and Transport

Indicated below are the modes of public transport which are accessible from the homestay and the distance to the transport and travel time to arrive at mode of transport.

|  |  |  |
| --- | --- | --- |
| Mode of public transport | Distance (kilometres) | Travel time (minutes) |
| [ ] Bus |  |  |
| [ ]  Train |  |  |
| [ ]  Tram |  |  |

|  |
| --- |
| Distance between home and school/English Language Centre (ELC) (kilometres/travel time) and mode of transport when travelling to and from school/ELC:  |
|  |
| Distance of home from local amenities (kilometres and minutes) (i.e. shops, banks etc): |
|  |